

















Program of Inquiry 2024 - 2025





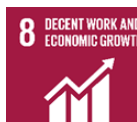






EY 1	Who we are 2	Where we are in place and time	How we express ourselves 1	How the world works	How we organize ourselves 4	Sharing the planet 3
New Theme Descriptors	An inquiry into identity as individuals and as a part of a collective through <ul style="list-style-type: none"> Physical, emotional and spiritual health and well-being. Relationships and belonging Learning and growing 	-	An Inquiry into the diversity of voice, Perspectives and expressions through <ul style="list-style-type: none"> Inspiration, imagination, creativity Personal, social and cultural modes and practices of communications Intentions, perceptions, interpretations and responses 	-	An inquiry into systems, structures and networks through <ul style="list-style-type: none"> Interactions within and between social and ecological systems Approaches to livelihood and trade practices: intended and unintended consequences Representation, collaboration and decision making 	An inquiry into the interdependence of human and natural worlds through <ul style="list-style-type: none"> Rights, responsibilities and dignity of all Pathways to just, peaceful and reimagined futures Nature, complexity, coexistence and wisdom
Central Idea	As we grow and change, we learn more about ourselves and the world around us		We use play to express our feelings and ideas		People play different roles in the community to which they belong	Humans & animals depend on each other for their needs
Lines of Inquiry An Inquiry into	<ol style="list-style-type: none"> Parts of our body. How we grow and change Using our senses to explore our surroundings 		<ol style="list-style-type: none"> Different games and toys Communication through play Imaginative use of everyday material in play 		<ol style="list-style-type: none"> Needs of the community Roles & responsibilities of community helpers Our responsibility as members of a community 	<ol style="list-style-type: none"> Different type of animals How animals & humans help each other Our responsibility towards animals
Subject Focus	Science, PSPE, Math, Language Arts		SST, PSPE, Art, Language Arts, Math		Social studies, PSPE, LA, Math	Science, Social Studies, LA, Math
Specified Concepts	Form, Change, Function		Form, Perspective		Causation, Function, Responsibility	Form, Connection, Responsibility
Additional Concepts	Growth, body form and growth, role		Fair play and safety, imagination and creativity, opinion		Role, Responsibility, Safety, Interdependence	Animal, Classification, Habitat, Interdependence
Learner profile	Inquirer, Thinker, Reflective		Risk Taker, Communicator, Open minded		Principled, Balanced	Inquirer, Caring, Knowledgeable
ATL	Self-management Skills, Thinking skills		Social Skills, Communication skills		Social Skills, Thinking skills, Communication skills	Research skills, Communication skills
SDG						 








EY 2	Who we are 1	Where we are in place and time	How we express ourselves 3	How the world works 4	How we organize ourselves	Sharing the planet 2
New Theme Descriptors	An inquiry into identity as individuals and as part of a collective through <ul style="list-style-type: none"> physical, emotional, and spiritual health and well-being relationships and belonging learning and growing 	-	An inquiry into the diversity of voice, perspectives, and expression through <ul style="list-style-type: none"> inspiration, imagination, creativity personal, social, and cultural notes and practices of communication intentions, perceptions, interpretations and responses 	An inquiry into the understandings of the world and phenomena through <ul style="list-style-type: none"> patterns, cycles, systems diverse practices, methods, and tools discovery, design, innovation, possibilities, and impacts 	-	An inquiry into the interdependence of human and natural worlds through <ul style="list-style-type: none"> rights, responsibilities, and dignity of all pathways to just, peaceful, and reimagined futures nature, complexity, coexistence and wisdom
Central Idea	Maintaining relationships is an important life skill		People express their feelings through art	Our activities are usually connected to the earth's natural cycle		Plants play an essential role in our lives
Lines of Inquiry An Inquiry into	<ol style="list-style-type: none"> Importance of relationships Ways we can appreciate and maintain relationships Managing and Resolving conflicts 		<ol style="list-style-type: none"> Different art forms Feelings and emotions that art evokes Appreciating creative art expression 	<ol style="list-style-type: none"> Day and night cycle Different seasons around the world The actions people take in response to seasonal changes (food, clothes, sports, health etc.) 		<ol style="list-style-type: none"> Types and characteristics of a plant Importance and uses of plants in our life Our responsibility towards plants
Subject Focus	Social Studies, Language Arts, PSPE, Math		Arts, Language Arts, Math	Science, Social Studies, Math, Language Arts		Science, Social Studies, LA, Math
Specified Concepts	Perspective, Function, Causation		Form, Perspective	Causation, Change, Connection		Form, Function, Responsibility
Additional Concepts	Communication, opinion, Relationships, Family, Conflict		Pattern, Role, Opinion, Communication, imagination, Performance	Cycle, Pattern, Impact, Season		Classification (types of plants), growth, plant, conservation, Interdependence, Sustainability
Learner profile	Open-minded, Balanced, Principled		Thinker, Risk taker, Communicator	Inquirers, Knowledgeable		Caring, Reflective
ATL	Social Skills		Communication skills, Thinking skills	Research Skills, Communication skills		Research Skills, Thinking skills
SDG						  

EY 3	Who we are 2	Where we are in place and time 4	How we express ourselves 1	How the world works 3	How we organize ourselves	Sharing the planet
New Theme Descriptors	An inquiry into identity as individuals and as part of a collective through <ul style="list-style-type: none"> physical, emotional, and spiritual health and well-being relationships and belonging learning and growing 	An inquiry into histories and orientation in place, space, and time through <ul style="list-style-type: none"> periods, events, and artifacts communities, heritage, culture, and environment natural and human drivers of movement, adaptation, and transformation 	An inquiry into the diversity of voice, perspectives, and expression through <ul style="list-style-type: none"> inspiration, imagination, creativity personal, social, and cultural notes and practices of communication 	An inquiry into the understandings of the world and phenomena through <ul style="list-style-type: none"> patterns, cycles, systems diverse practices, methods, and tools discovery, design, innovation, possibilities, and impacts 	-	-
Central Idea	A healthy lifestyle is important for our well-being	Homes around the world are influenced by various factors.	People recognize important events through celebrations and traditions	Our Solar System is a part of the large and complex universe		
Lines of Inquiry An Inquiry into	<ol style="list-style-type: none"> Daily habits and routines Role of a balanced diet How personal choices affect our health and well-being 	<ol style="list-style-type: none"> Different types of homes Change in homes over time Ways homes meet our needs and wants 	<ol style="list-style-type: none"> Types of celebration (personal, national, holidays, and global) Rituals and traditions are related to different celebrations (food, clothes, music, dance, rituals) (connection) Reasons and significance of celebration 	<ol style="list-style-type: none"> Different components of our Solar system The Sun and its role in Solar system Movement of the Sun, Moon, and Earth 		
Subject Focus	Science, PSPE, Language Arts, Math	Social Studies, Science, Math Language Arts	Social Studies, PSPE, Math Language Arts	Science, Math Language Arts		
Specified Concepts	Form, Function, Responsibility	Form, Change, Perspective	Form, Connection, Causation	Form, Function, Connection		
Additional Concepts	Classification of Food group, Goal setting, Balanced diet	Structure, Transformation, Opinion	Beliefs, Traditions, Diversity	Space and Solar system		
Learner profile	Balanced, Principled	Reflective, Communicator	Caring, Knowledgeable, Open- Minded	Thinker, Risk Taker, Inquirer		
ATL	Thinking Skills	Research Skills, Social Skills	Social skills, Communication Skills	Thinking skill, Research Skills		
SDG						

PYP 1	Who we are 4	Where we are in place and time 3	How we express ourselves 5	How the world works 2	How we organize ourselves 1	Sharing the planet 6
New Theme Descriptors	An inquiry into identity as individuals and as a part of a collective through <ul style="list-style-type: none"> Physical, emotional and spiritual health and well-being. Relationships and belonging Learning and growing 	An inquiry into histories and orientation in place and time through <ul style="list-style-type: none"> Periods, events and artifacts Communities, heritage, culture and environment Natural and human drivers of movement, adaptation and transformation 	An Inquiry into the diversity of voice, Perspectives and expressions through <ul style="list-style-type: none"> Inspiration, imagination, creativity Personal, social and cultural modes and practices of communication Intentions, perceptions, interpretations and responses 	An inquiry into understanding of the world and the phenomena through <ul style="list-style-type: none"> Patterns, cycle, systems Diverse practices, methods and tools Discovery, design, innovation, possibilities and impacts 	An inquiry into systems, structures and networks through <ul style="list-style-type: none"> Interactions within and between social and ecological systems Approaches to livelihood and trade practices: intended and unintended consequences Representation, collaboration and decision making 	An inquiry into the interdependence of human and natural worlds through <ul style="list-style-type: none"> Rights, responsibilities and dignity of all Pathways to just, peaceful and reimagined futures Nature, complexity, coexistence and wisdom
Central Idea	Different organs help in the growth and function of the human system	Learning about our family histories help us understand the relationship between the past and the present	Stories help us to imagine and express ourselves	All living things go through a process of change	People organize themselves to plan and carry out activities effectively	Actions people take to share limited resources
Lines of Inquiry	<ol style="list-style-type: none"> Understanding the different organs of the system Functions of organs in a system Lifestyle choices influence personal well-being 	<ol style="list-style-type: none"> Our family history Knowing our family traditions How our past helps us understand our present 	<ol style="list-style-type: none"> Elements of a story Role of illustration in a story Conveying ideas and messages through stories 	<ol style="list-style-type: none"> Characteristics of living things Developmental stages of living things Factors that can influence life cycles 	<ol style="list-style-type: none"> Concept of self-organization Importance of organizational skills at school and home Ways of organizing our thoughts and time 	<ol style="list-style-type: none"> Water as a limited resource Different views on how to manage water as a limited resource Our responsibility as a global citizen to conserve water
Specified Concepts	Form, Connection, Responsibility	Connection, Function	Form, Function, Perspective	Form, Change, and Connection	Form, Function, Responsibility	Causation, Perspective, Responsibility
Additional Concepts	Structure, Systems, Body Form, Strength and goal setting	Structure, Role, Artifacts, Traditions, History, Diversity, Heritage and Culture	Pattern, Opinion, Imagination, Communication, Expression, Performance	Pattern, Growth, Interdependence, Life cycles, Plants, Animals and Habitat	Goal setting, Behavior, Initiative, Self-regulation	Consequences, Opinion, Conservation, Initiative, Resources, Systems (Water Cycle), Conservation and Sustainability.
Subject Focus	Science, PSPE, LA and Math	Social Studies, PSPE	LA, PSPE, Visual Art, Drama	Science, Math, LA	Social studies, PSPE, Math, LA	Science, Social Studies, Math and LA
Learner profile	Balanced, Inquirer	Thinker, Open-Minded	Communicator, Risk-Taker	Inquirer, Knowledgeable, Caring	Balanced, Reflective	Caring, Principled
ATL	Self-management skills, Research skill	Communication skills, thinking skills	Communication skills, social skills	Research skills, Thinking skills	Self-management skills, social skills	Thinking skills, social skills
SDG				 		

PYP2	Who we are 1	Where we are in place and time 4	How we express ourselves 6	How the world works 5	How we organize ourselves 3	Sharing the planet 2
New Theme Descriptors	An inquiry into identity as individuals and as a part of a collective through <ul style="list-style-type: none"> Physical, emotional and spiritual health and well-being Relationships and belonging Learning and growing 	An inquiry into histories and orientation in place and time through <ul style="list-style-type: none"> Periods, events and artifacts Communities, heritage, culture and environment Natural and human drivers of movement, adaptation and transformation 	An inquiry into the diversity of voice, perspectives and expressions through <ul style="list-style-type: none"> Inspiration, imagination, creativity Personal, social and cultural modes and practices of communications Intentions, perceptions, interpretations and responses 	An inquiry into understanding of the world and the phenomena through <ul style="list-style-type: none"> Patterns, cycle, systems Diverse practices, methods and tools Discovery, design, innovation, possibilities and impacts 	An inquiry into systems, structures and networks through <ul style="list-style-type: none"> Interactions within and between social and ecological systems Approaches to livelihood and trade practices: intended and unintended consequences Representation, collaboration and decision making 	An inquiry into the interdependence of human and natural worlds through <ul style="list-style-type: none"> Rights, responsibilities and dignity of all Pathways to just, peaceful and reimagined futures Nature, complexity, coexistence and wisdom
Central Idea	Understanding ourselves helps us to learn better and evolve	The Earth's physical features influence human interactions and settlements	We explore and express through the medium of Visual Art	Understanding the properties of air allows people to make practical applications	Transportation systems are organized to meet the changing needs of the community	Living things have certain requirements in order to grow and survive
Lines of Inquiry An inquiry into	<ol style="list-style-type: none"> Exploring personal characteristics, abilities and interests Awareness of ourselves in social situations Using self-awareness to set goals 	<ol style="list-style-type: none"> Landforms and their characteristics The relationship between location and settlement Impact of human interaction on the physical environment 	<ol style="list-style-type: none"> Elements of Visual Art Cultural representation through different art forms Finding and expressing the artist in me 	<ol style="list-style-type: none"> Properties of air Different applications of air The impact of our actions on air quality 	<ol style="list-style-type: none"> Development of transportation system Purpose of different modes of transport Systems of transportation respond to changing needs 	<ol style="list-style-type: none"> Classification of living organisms Living things respond to changing environmental conditions Our responsibility as global citizens to protect the habitats
Specified Concepts	Form Perspective	Form Connection Causation	Form Connection Perspective	Function Causation Responsibility	Change Causation Connection	Form Change Responsibility
Additional Concepts	PSPE, Social Studies	Science, Social Studies	Visual Arts, Social studies	Science, Social Studies	Social Science, Science	Science, Social Studies
Subject Focus	PSPE Language Arts Social Studies	Social Studies, Science Language Arts Math	Visual Arts Language Arts Math	Science Social studies PSPE Language Arts Music	Social Studies Language Arts Math	Science Language Arts Math
Learner Profile Attributes	Principled, Open-minded, Balanced	Knowledgeable Inquirer	Risk-taker Communicator	Principled Thinker	Inquirer Thinker	Caring Knowledgeable
ATL	Social Skill, Self- management Skill	Research Skill, Thinking Skill	Communication Skill, Self-Management Skill	Thinking Skills, Research Skills	Research Skill, Communication Skill	Research Skill, Thinking Skill
Subject skills	PSPE Skills Social Studies Skills	Science Skills Social Studies skills	Visual Arts Skills	Science Skills Social Studies Skills PSPE Music	Social Studies Skills	Science Skills Social Studies Skills
SDG:						 

PYP 3	Who we are 1	Where we are in place and time 3	How we express ourselves 4	How the world works 2	How we organize ourselves 6	Sharing the planet 5
New Theme Descriptors	An inquiry into identity as individuals and as part of a collective through: <ul style="list-style-type: none"> physical, emotional, and spiritual health and well-being relationships and belonging learning and growing 	An inquiry into histories and orientation in place, space, and time through: <ul style="list-style-type: none"> periods, events, and artifacts communities, heritage, culture, and environment natural and human drivers of movement, adaptation, and transformation 	An inquiry into the diversity of voice, perspectives, and expression through: <ul style="list-style-type: none"> inspiration, imagination, creativity personal, social, and cultural notes and practices of communication intentions, perceptions, interpretations and responses 	An inquiry into the understandings of the world and phenomena through: <ul style="list-style-type: none"> patterns, cycles, systems diverse practices, methods, and tools discovery, design, innovation, possibilities, and impacts 	An inquiry into systems, structures, and networks through: <ul style="list-style-type: none"> interactions with and between social and ecological systems approaches to livelihoods and trade practices intended and unintended consequences representation, collaboration, and decision-making 	An inquiry into the interdependence of human and natural worlds through: <ul style="list-style-type: none"> rights, responsibilities, and dignity of all pathways to just, peaceful, and reimagined futures nature, complexity, coexistence and wisdom
Central Idea	International Mindedness requires an understanding of different cultures	People expand their understanding of the world through exploration and discovery	Media informs, surrounds, and persuades us	Matter can take many different forms which can be changed to suit different purposes	Money facilitates exchange of goods and services to meet our day to day requirements.	Sustainability of resources is a shared responsibility
Lines of Inquiry	<ol style="list-style-type: none"> Concept of International Mindedness Creating a culture of international mindedness Developing and promoting International Mindedness 	<ol style="list-style-type: none"> The reasons for exploration The past, present and the future of exploration Impact of exploration on our lives 	<ol style="list-style-type: none"> Types of Media Understanding the role of advertising in media Influence of media on our life 	<ol style="list-style-type: none"> The states & properties of matter Matter can undergo temporary or permanent changes Practical applications of changes in matter 	<ol style="list-style-type: none"> Concept of money Money as a medium of exchange Using money wisely 	<ol style="list-style-type: none"> Earth's resources and its uses Importance of sustaining Earth's resources Practices we adopt to protect Earth's resources
Specified Concepts	Connection, Responsibility	Causation, Change, Connection	Form, Function, Perspective	Form, Change, Function	Change, Function, Perspective	Form, Causation, Responsibility
Additional Concepts	Structure, Initiative, Communication, Role, Diversity, Culture	History, Geography, Discovery, Consequences, Impact, Exploration, Chronology	Pattern, Role, Opinion, Communication, Truth	Classification, Changes of state, Chemical and physical change, Gases, Liquids, Solids	Role, Opinion, Education, Chronology	Conservation, Renewable and non-renewable energy sources, Resources, Consumption, Energy, Interdependence, Sustainability
Subject Focus	Social Studies, Language Arts, PSPE	PSPE, Social Studies	Social Studies, Language Arts, Math	Science, Math, Language Arts	Social Studies, Math	Science, Social Studies
Learner Profile	Open-minded Caring, Balanced	Knowledgeable, Inquirer, Risk Taker	Thinker, Communicator, Reflective	Inquirer, Knowledgeable	Balanced, Thinker	Caring, Principled, Reflective
ATL	Communication Skills, Social Skills, Self-Management Skills	Research Skills, Communication Skills	Communication skills, Thinking skills	Thinking skills, Research Skills	Thinking skills, Social Skills, Research Skills	Research Skills, Thinking skills, Self-Management Skills
	  		  			   

PYP 4	Who we are 1	Where we are in place and time 3	How we express ourselves 4	How the world works 5	How we organize ourselves 6	Sharing the planet 2
New Theme Descriptors	An inquiry into identity as individuals and as a part of a collective through <ul style="list-style-type: none"> Physical, emotional and spiritual health and well-being. Relationships and belonging Learning and growing 	An inquiry into histories and orientation in place and time through <ul style="list-style-type: none"> Periods, events and artifacts Communities, heritage, culture and environment Natural and human drivers of movement, adaptation and transformation 	An Inquiry into the diversity of voice, Perspectives and expressions through <ul style="list-style-type: none"> Inspiration, imagination, creativity Personal, social and cultural modes and practices of communications Intentions, perceptions, interpretations and responses 	An inquiry into understanding of the world and the phenomena through <ul style="list-style-type: none"> Patterns, cycle, systems Diverse practices, methods and tools Discovery, design, innovation, possibilities and impacts 	An inquiry into systems, structures and networks through <ul style="list-style-type: none"> Interactions within and between social and ecological systems Approaches to livelihood and trade practices: intended and unintended consequences Representation, collaboration and decision making 	An inquiry into the interdependence of human and natural worlds through <ul style="list-style-type: none"> Rights, responsibilities and dignity of all Pathways to just, peaceful and reimagined futures Nature, complexity, coexistence and wisdom
Central Idea	The human body has interconnected systems that function together to keep us healthy.	Human migration is a response to challenges/ risks and opportunities	We express our ideas and emotions through poetry	Humans apply scientific understanding of force and motion to make their lives easier.	Communities can create sustainable systems that meet their needs	Biodiversity relies on maintaining the interdependent balance of organisms within systems
Lines of Inquiry An Inquiry into	<ol style="list-style-type: none"> Human body systems and its functions Interdependence of body systems Choices that impact these systems 	<ol style="list-style-type: none"> Early human migrations Reasons why people continue to migrate today The effects of migration on us as a global community 	<ol style="list-style-type: none"> Forms of poetry and poetic elements Ways to express feelings and thoughts through poems Purpose and interpretation of poetry 	<ol style="list-style-type: none"> Forces and motion around us Use of force and motion on simple machines Applying our understanding of simple machines to solve problems 	<ol style="list-style-type: none"> Reasons people live in a community Systems for a sustainable community My responsibility for sustainable community 	<ol style="list-style-type: none"> Nature of biodiversity Interdependence of organisms within ecosystems and biomes Human interactions that affect the balance of an ecosystem
Subject Focus	Science, Language Arts, Math, PSPE	Social studies, Science, Visual Arts, Math, Language Arts	Language Arts, Math, (Music, visual art, Theatre art)	Science, PSPE, Math, Language Arts, Music	Social studies, Science, Math, Language Arts.	Science, Social studies, Language Art, Math
Specified Concepts	Function, Connection, Responsibility	Causation, Change, Perspective	Form, Perspective	Form, Function, Connection	Function, Causation, Responsibility	Connection, Responsibility
Additional Concepts	Science, PSPE	Social Studies, Science	Math, LA, Social Studies	Science	Social Studies	Science, Social Studies
Learner profile	Inquirer, Knowledgeable, Balanced	Open-minded, Caring, Communicator	Open-minded, Reflective	Inquirer, Principled, Knowledgeable	Caring, Balanced, Thinker	Reflective, Caring, Principled
ATL	Self-management skills, Research skills	Communication skills, Thinking skills	Communication skills, Thinking skills	Thinking skills, Research skills	Self-management skills, Social Skills	Thinking skills, Research skills
SDG		1,2,3,4,5,8,9,10,11,17				  

PYP 5	Who we are 1	Where we are in place and time 3	How we express ourselves 5	How the world works 6	How we organize ourselves 4	Sharing the planet 2
New Theme Descriptors	An inquiry into identity as individuals and as a part of a collective through <ul style="list-style-type: none"> Physical, emotional and spiritual health and well-being. Relationships and belonging Learning and growing 	An inquiry into histories and orientation in place and time through <ul style="list-style-type: none"> Periods, events and artifacts Communities, heritage, culture and environment Natural and human drivers of movement, adaptation and transformation 	An Inquiry into the diversity of voice, Perspectives and expressions through: <ul style="list-style-type: none"> Inspiration, imagination, creativity Personal, social and cultural modes and practices of communications Intentions, perceptions, interpretations and responses 	An inquiry into understanding of the world and the phenomena through <ul style="list-style-type: none"> Patterns, cycle, systems Diverse practices, methods and tools Discovery, design, innovation, possibilities and impacts 	An inquiry into systems, structures and networks through <ul style="list-style-type: none"> Interactions within and between social and ecological systems Approaches to livelihood and trade practices: intended and unintended consequences Representation, collaboration and decision making 	An inquiry into the interdependence of human and natural worlds through <ul style="list-style-type: none"> Rights, responsibilities and dignity of all Pathways to just, peaceful and reimagined futures Nature, complexity, coexistence and wisdom
Central Idea	The choices people make affect their health and wellbeing.	Ancient civilizations continue to influence our everyday lives	Responsible actors express themselves creatively using different theatrical styles	EXHIBITION 24-25	A marketplace is a system of exchange that serves the needs of a community.	The responsible and efficient use of energy promotes a sustainable and interconnected world.
Lines of Inquiry An Inquiry into	<ol style="list-style-type: none"> Understanding of Personal well-being (physical, Emotional, social, and spiritual) Factors that contribute to well-being Choices that encourage a growth mindset 	<ol style="list-style-type: none"> History and life in ancient Civilization Ancient civilizations around the world Impact of ancient life on our everyday lives. 	<ol style="list-style-type: none"> Different forms of theater Understand the role of a theater artist Create and perform a play 		<ol style="list-style-type: none"> Distribution of goods and services Types of markets around the World Responsibilities of producers and consumers. 	<ol style="list-style-type: none"> Different forms of energy The impact of energy choices on the environment The importance of sustainable energy practices for preserving the planet
Subject Focus	PSPE, Science, LA	Social Studies, Music, Visual Art, Math, LA	Performing Art		Social Studies, Math, LA	Science, Social Studies, Math, LA
Specified Concepts	Causation, Change	Causation, Form, Connection	Form, function, Perspective		Function, Responsibility	Form, Connection, Responsibility
Additional Concepts	Growth, Relationships, Behavior, Balance	History, Civilization, Progress, Artifacts, Geography	Elements of drama, Story/Plot, Role, Actors/characters/ audience/group/characterization, Rhyme/rhythm/sound effects Movement/gesture/voice/body/expression, Etiquette, Point of view		Production, Innovation, Progress	Energy, Sustainability, Conservation, Interdependence
Learner profile	Reflective, Balanced	Inquirer, Knowledgeable	Communicator, Risk Taker		Communicator, Thinker	Inquirer, Principled, Caring
ATL	Self-Management skills, Social skills	Research skills, Communication Skills	Communication Skills, Self-Management Skills		Research Skills, Communication Skills	Thinking skills, Communication Skills
SDG	